National Curriculum for English – Year 1	Little Wandle Letters and Sounds Revised
Writing – transcription	
Statutory requirements Pupils should be taught to: • spell: • words containing each of the 40+ phonemes already taught • common exception words • the days of the week • name the letters of the alphabet: • naming the letters of the alphabet in order • using letter names to distinguish between alternative spellings of the same sound • add prefixes and suffixes: • using the spelling rule for adding -s or -es as the plural marker for nouns and the third-person singular marker for verbs • using the prefix un- • using -ing, -ed, -er and -est where no change is needed in the spelling of root words • apply simple spelling rules and guidance, as listed in the National Curriculum English Appendix 1: Spelling • write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.	*Little Wandle Letters and Sounds Revised* supports the development of children's writing skills in many different ways throughout phonics lessons and beyond: • Spelling is taught systematically alongside reading in phonics lessons, with a focus on segmenting sounds in words for spelling as well as blending sounds in words for reading. Children are taught the names of letters alongside letter sounds, and learn to use the appropriate name or sound in different contexts. • Children's spelling skills are extended at the same rate as their reading skills, as new GPCs are introduced. • Children are also taught to spell common exception words, and the spelling of these words is embedded in phonics lessons. • The reading and spelling of words with prefixes and suffixes is covered fully as part of phonics lessons, and children are taught simple spelling rules in line with those listed in English Appendix 1. • Children practise writing and spelling in many different contexts, including dictated sentences.