

Pupil Premium Policy

Date	Review Date	Coordinator	Nominated Governor
September 2026	September 2027	Martin Yeo	John Williams

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1. Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

2. Legislation and guidance

This policy is based on the [Local authorities: pre-16 schools funding - GOV.UK](#) and the [Pupil premium: allocations and conditions of grant 2026 to 2027 - GOV.UK](#).

It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

In addition, this policy refers to the DfE's information on [what maintained schools must publish online](#).

3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

4. Use of the grant

When the school decides how the pupil premium grant is allocated, it considers:

- *the context of the school and the main challenges or barriers its disadvantaged pupils face e.g. social and emotional issues, parental engagement, how regularly pupils read at home;*
- *evidence-based research e.g. resources from the Education Endowment Foundation,*
- *Analysis of the impact of spending that has been allocated in the past. e.g. through data, book scrutiny and pupil voice;*
- *the views of pupils, staff, parents and governors.*

Some examples of how the school may use the grant include:

- *Pastoral support;*
- *Extra teaching assistant provision from 8.40am-9am to provide reading support for disadvantaged learners;*
- *Access to the Parent/ Carer Support Advisor Service;*
- *Funding to allow disadvantaged pupils free access to the Early Morning Drop off and breakfast session;*
- *Increased access to outdoor learning.*

We will publish our strategy on the school's use of the pupil premium in each academic year on the school website, inline the DfE's requirements on what maintained schools must publish online.

Information on how the school uses the pupil premium grant and an evaluation of the impact of this spending is available here:

<https://www.longleaze.wilts.sch.uk/about-us/pupil-premium/>

5. Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in Reception to Year 6

Eligible pupils fall into the categories explained below.

Pupil premium funding is allocated to schools based on the number of:

- pupils who are recorded as eligible for free school meals (FSM), or have been recorded as eligible in the past 6 years (referred to as Ever 6 FSM)

- children previously looked after by a local authority or other state care, including children adopted from state care or equivalent from outside England and Wales

Pupil premium is not a personal budget for individual pupils, and schools do not have to spend pupil premium so that it solely benefits pupils who meet the funding criteria. It can be used:

- to support other pupils with identified needs, such as those who have or have had a social worker, or who act as a carer
- for whole class interventions which will also benefit non-disadvantaged pupils

From the start of the 2026 to 2027 academic year, there will then be 2 categories of FSM:

- Targeted FSM, which continues to be based on the existing £7,400 income threshold
- Expanded FSM, which will apply to meals only, covering pupils who do not qualify for Targeted FSM, but who are in households in receipt of Universal Credit

Following the expansion of FSM, only pupils eligible for Targeted FSM will be part of the Ever 6 FSM cohort. This means that pupils who become eligible for FSM for the first time through the new Expanded FSM category will not attract pupil premium funding.

Pupils who were eligible for FSM before the expansion will continue to be part of the Ever 6 FSM cohort after the expansion. That includes any pupil whose household income increases after the expansion, such that they either lose FSM eligibility altogether or become eligible for FSM through Expanded FSM. Such pupils will remain part of the Ever 6 FSM cohort for 6 years.

Ever 6 service children

Ever6 Service Pupils are pupils:

- with a parent serving in the regular armed forces
- who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- who are in receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

For pupils who are looked-after children, funding should be managed by the local authority's virtual school head (VSH) in consultation with the child's school.

Looked-after Children, Supported by the Local Authority

For pupils who are looked-after children, funding should be managed by the local authority's virtual school head (VSH) in consultation with the child's school (see section 6.4)

Amount of Funding

Funding criteria	Amount of funding for each primary-aged pupil per year
Pupils who are eligible for free school meals, or have been eligible in the past 6 years	£1,550
Pupils previously looked after by a local authority or other state care	£2,690
Children who are looked after by the local authority. * This funding is allocated to the local authority.	£2,690
Ever6 Service Children	£360

6. Roles and responsibilities

6.1 Head teacher and senior leadership team

The headteacher and senior leadership team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

6.2 Governors

The governing board is responsible for:

- Holding the headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

6.3 Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

6.4 Virtual school heads

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked after children and informing the local authority
- Making sure methods for allocating and spending ensure that looked after children benefit without delay
- Working with each looked after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way
- Demonstrating how pupil premium funding is raising the achievement of looked after children

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

7. Monitoring arrangements

This policy will be reviewed annually by the head teacher and the senior leadership team. At every review, the policy will be shared with the governing board.