Geography

Intent

Our Geography curriculum aims to create a curiosity and fascination about the world and its people. We provide a high-quality curriculum that is based on the Primary National Curriculum. Learners will develop an awareness of diverse places, people and resources as well as learning about natural and human environments. Learners will be equipped with both the skills and the knowledge to learn about physical and human processes. This will include how the two processes interact and how the effects that this can have on our world. This learning will develop the children's knowledge about their local environment, and through fieldwork, what they can do to protect these environments. Their Geography learning should inspire them to discover more about the world and become life-long learners.

Implementation

At Longleaze, we believe Geography builds a curiosity about the world that will remain with them for the rest of their lives as well as developing their cultural capital. The teaching of this subject will provide learners with:

- Half-termly topics which focus on the age related knowledge and skills stated in the National Curriculum. These can be found in the school curriculum overviews for KS1 and KS2. Each of these topics will develop knowledge about diverse places people and resources, natural and human environments and key physical and human processes.
- A well-developed knowledge of their local environment through visits and studies so that they know what makes our local area the place that it is and how it fits into the wider world.
- The opportunity to engage with a range of geographical resources in lessons such as: maps, globes and photographs.
- Opportunities for educational visits to selected sites both local and further afield. This will allow learners to apply geographical skills in a range of environments and deepen their understanding of physical and human processes.
- The opportunity to communicate their knowledge in a variety of ways. This may include maps, graphs, fieldwork studies, ICT and writing.
- Topics will begin with KWL sessions to understand the children's prior knowledge and identify any gaps. This drives the planning of the learning journey for the term. Learner's knowledge is assessed at the end of the topic through a variety of activities.
- Learners will be exposed to key geographical vocabulary. This is sent home on knowledge organisers for parents/carers to revise with their children. Learners will be expected to use this language when exploring and reasoning with their geographical knowledge and recording work.
- Learners will be taught 'Five Fabulous Facts' for each topic. These will support them to remember key knowledge.
- Learners will engage in debates and discussions about environments and use these to challenge and shape their own views.
- Topic displays related to the current topic learning enable all learners to know and remember more.

Impact

At Longleaze, the aim of our geography provision will impact children in the following ways:

- Learners will have respect and knowledge of local, national and the global environments in which they live. They will have developed an understanding of how these environments interact and depend on each other and consequently the impact of their actions on these environments.
- Learners will have a strong knowledge of the physical and human processes in the world. They will have developed knowledge of how these processes interact and the effects of human intervention in physical processes.
- Learners are able to competently use a range of geographical sources.
- Learners will have developed a geographical vocabulary to allow them to speak and write geographically.
- Learners are able to record their geographical learning in a variety of ways and select the most appropriate in a given circumstance.

We monitor the impact of our geography provision, through lesson observations, pupil voice and monitoring of geography work in the learner's topic books, which may include photos and videos.