

PE Funding Evaluation Form



Department
for Education



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
- All pupils in KS2, including those who are disadvantaged, had the opportunity to experience a range of sporting activities including those provided by external providers and coaches e.g. fencing and Quidditch. - Pupils are active at lunchtimes and the STFC coaches support with additional ideas for games etc.	- Opportunities were offered to classes. A group of disadvantaged pupils also had the opportunity to attend the H5 Cluster Activity Day (July 2024). - Lunchtimes are observed by PE Leads and SLT.	- To potentially, investigate further opportunities for younger pupils to experience a wider range of activities. STFC coaching is timetabled though. - More team games could be introduced at lunchtimes and specific resources purchased to promote collaborative play. - Further training for MDSAs to gain greater confidence in introducing new games and supervising play.	- Pupil voice and teacher feedback. - Pupil voice from school council sessions and Sports Council sessions.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Participation in the North Wiltshire PE Cluster.	PE-lead will attend all cluster meetings and remain informed of upcoming CPD, events and other opportunities.
Professional coaching delivered to children on a weekly basis (each class receiving 2 terms tuition, once a week throughout the year). The coaching will also support our participation in local cluster events and competitions.	Swindon Town Football club will provide coaching to children once a week throughout the school year. Each class will have a lesson a week for 2 terms. This will support the delivery of the curriculum and provide CPD for class teachers.
Professional tuition from outside tutors (dance, fencing, rugby) to ensure a quality education is given in a broad range of different sports throughout the year.	Rugby, dance, fencing and football tutors will be contracted to support the teaching and learning within the school.
PE-Lead to attend North Wiltshire PE conference to support the delivery of PE throughout the school.	PE lead will be released to attend the conference and given time to act upon opportunities raised.
Swimming top-up and lifesaving sessions to be issued to UKS2 children to meet the criteria set out in the national curriculum.	Children who are not meeting the 25m requirement within the national curriculum will be identified through swimming data collected from previous lessons.
Participation in H5 adventure day to support (approx. 15) SEN and disadvantaged pupils in the school.	Children who will benefit the most will be identified through discussions with the SENCo.
Equipment purchases to support the delivery of the curriculum and playtimes.	Teaching Assistants to support pupils who require additional support to access PE

Intended actions for 2024/26

Guest speaker to support enthusiasm in PE e.g. Olympian.

TA provision to support PE teaching and learning throughout the school.

sessions.

Expected impact and sustainability will be achieved

Action	What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Participation in the North Wiltshire PE Cluster.	PE lead will be able to deliver accurate information, training and participation opportunities for the school. Key indicators 1,2,3,4 and 5.	• Minutes from meetings attended. • Dates for PE events are present in the school calendar. • Selected pupils have attended local cluster events (dodgeball, girls' football tournament, swimming gala) arranged by the cluster.
Professional coaching delivered to children on a weekly basis (each class receiving 2 terms tuition, once a week throughout the year). The coaching will also support our participation in local cluster events and competitions.	Children are receiving targeted, professional tuition from Swindon Town Football Club raising the standard of PE teaching. STFC facilitated a girl's football club to prepare small teams for a competitive girl's football festival. STFC to facilitate staff CPD in June-July 2025 to further develop staff confidence in teaching competitive game.	• Pupil voice will demonstrate pupil's positive attitudes towards the teaching and acquisition of new PE skills during the STFC sessions. • STFC will assist in play and lunchtimes to encourage pupil participation in sports outside of lesson time. Observed by PE lead and MDSAs. • Staff survey will reveal increased confidence in teaching competitive games and fundamental skills.
Professional tuition from external coaches (dance, fencing, rugby) to ensure a quality education is given in a broad range of different sports throughout the year.	Targeted classes/groups of children will receive coaching and learn key skills in areas of sports / physical activity that they may not otherwise be exposed to. High quality teaching will raise the profile of teaching and learning across the school.	• Pupil voice will reveal pupil engagement in wider sporting opportunities. • Observations completed by PE lead / class teacher will detail the quality of teaching and learning of external coaching.

Expected impact and sustainability will be achieved

PE-Lead to attend North Wiltshire PE conference to support the delivery of PE throughout the school.	PE lead will gain a wider understanding of participation opportunities, staff CPD and wider areas of provision to raise the profile of teaching and learning in the school.	- Key messages from attendance at the conference will have been disseminated and reflected upon. - PE opportunities shared at the conference will be shared with SLT and prioritised in the school diary.
Swimming top-up and lifesaving sessions are to be issued to UKS2 pupils to meet the criteria set out in the national curriculum.	Pupils will receive further targeted support to enable them to reach the expected standard in the NC.	Swimming data will demonstrate a higher percentage of pupils meeting the criteria set out in the national curriculum.
Participation in H5 adventure day to support (approx. 15) SEN and disadvantaged pupils in the school.	To provide a broader range of opportunities for all pupils. To encourage all pupils to participate in physical activity, regardless of ability.	Pupils' team building initiative will have improved and the experience of a wider range of physical activity e.g. raft building provided.

Expected impact and sustainability will be achieved

PE Equipment purchased to support the delivery of the curriculum and playtimes.	To raise the profile and standards of teaching and learning throughout the school. To encourage greater levels of physical activity at breaktimes and lunchtimes using carefully selected equipment.	• Pupil voice to determine attitudes towards playtimes and PE sessions.
TA provision to support PE teaching and learning throughout the school.	To raise the profile of teaching and learning across the school. To support disadvantaged and SEN children in the participation of PE. Additional targeted support for pupils in EYFS to further enhance provision for gross motor skills. Further support at playtimes to lead active playtime games and activities.	• Observations of lessons by class teachers will reveal the impact on children's attitudes and progress. • Staff survey from TAs • Data revealing greater progress and engagement in PE.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Throughout school, lessons observed by the PE lead have consistently been of high quality, resulting in strong levels of pupil engagement. Building on this success, several teachers have volunteered for further CPD opportunities in the 2025–26 academic year, supported by coaches from Swindon Town Football Club.	Lesson observations were positive with PE being taught effectively. TAs were being deployed to support teaching and learning. Staff voice has demonstrated that staff are confident in using the GetSet4PE scheme to adapt and deliver PE teaching across the school. Staff and pupils were very positive about the impact of Swindon Town Football coaches.
Children enjoy PE and the extra opportunities offered through clubs and competitive events. The range of additional in-school coaching and after-school clubs has increased, and Pupil Premium funding has supported participation from this group of children.	Pupil voice has revealed that Longleaze pupils generally enjoy PE and there is lots of enthusiasm for additional in-school coaching and afterschool clubs. After school rugby was very well attended along with dodgeball club, dance club and football. H5 adventure day was thoroughly enjoyed by the PPG and SEN children who attended. The children attended competitions including girls' football, dance festival, dodgeball and swimming Gala. Tag rugby and cricket were planned but were called off due to bad weather.
Children are more active throughout school life, including PPG and SEN children	STFC provides bespoke and targeted interventions for SEN and PPG children weekly. Teachers have discussed getting children out for more regular runs (golden mile) and staff voice reveals that MDSAAs feel more confident in supporting games during lunchtimes.
Most Year 6s can swim 25 meters by the end of year 6.	73% of Year 6 pupils could swim 25 meters unaided at the end of the academic year.