

Reading

Intent

We value reading as a key life skill and are dedicated to enabling all of our learners to become lifelong readers. Through providing a language rich environment and high-quality texts, all children will have the opportunity to acquire and develop essential reading skills. They will apply these skills in a range of subjects across the curriculum and, as a result, develop their curiosity about the world around them. Experiences in reading will link closely to writing, with children developing a vivid imagination and an ambitious vocabulary. By the time learners leave Longleaze Primary School, we expect that they have become fluent and competent readers who can recommend books to their peers, have a thirst for exploring a range of genres and participate confidently in discussions about books.

Implementation

At Longleaze, we provide learners with:

Guided reading and whole class comprehension sessions focus on the needs of the pupils and use a wide range of different texts, in different genres. These sessions provide the children with the opportunity to develop a range of key reading skills appropriate to their age. These skills include, retrieval of key information, inference, vocabulary, sequencing, predicting, understanding the intent of the author and making links between texts. Some pupils demonstrate their understanding and explore the text in greater depth.

- Reading planning that is personalised to challenge every pupil at the relevant age and stage of their learning in addition to building on their previous learning.
- A wide range of reading books to read at school and take home that are changed on a regular basis.

This will begin with books related to their phonics learning and develop to the learner becoming a free, independent reader.

- A school reading scheme that builds on previous reading experience and is linked to current phonic learning. The children will work through a series of books that are levelled according to reading ability. For pupils who are developing their knowledge of phonics, these books will be carefully matched to their phonetic stage.
- Our home learning policy states children are to read to an adult at least three times a week.
- An inviting and well-resourced library that is used regularly to encourage reading for pleasure. Learners are given the opportunity to select a book from the school library. They are responsible for this book and its safe return as well as changing it on a regular basis. This process is monitored by class teachers.
- A list of recommended books for pupils to read in each year group.
- A selection of reading books in each classroom which will be directly linked to the class topic. These books provide pupils with the opportunity to apply their reading skills across the curriculum.
- The opportunity to be read to an adult in school regularly. For some children this may be more frequent to enhance their reading fluency and comprehension.

Impact

At Longleaze, the aim of our reading provision will impact children in the following ways:

- Learners will be able to read texts fluently and with good understanding across a range of genres.
- Learners will develop the habit of reading widely and often, for both pleasure and information. Children will be able to talk about books that they enjoy and make links between authors and texts.
- Learners will acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language.
- Learners will be able to talk confidently and critically about what they have read and consider the author's intentions.
- Learners apply their reading confidently across a range of subjects within the Longleaze curriculum.

We monitor the impact of our reading provision through termly assessments, lesson observations, pupil voice and monitoring of reading response and reading record books.

Attainment in reading is measured in the school and reported annually. In Year 2, this is through the National SAT tests and teacher assessment. In Year 6 this is through the National SAT tests.

If you are looking for ways to help your child with reading, please look at the following example questions to help discuss reading with your child at home.