

Outdoor Learning

Intent

To inspire our learners by creating outdoor learning opportunities where children can discover, build confidence, be creative and learn a responsibility to nature and the world around them.

To support teachers so that they feel confident to deliver more impactful lessons for children outdoors that support the learning that happens indoors.

To provide opportunities for Send and disadvantaged children to learn outdoors. To develop their confidence as they learn to be creative, solve problems, be resilient and successful in real life situations.

Implementation

All children at Longleaze are participating in a range of progressive and creative outdoor learning experiences which are clearly part of the curriculum. Teachers embed outdoor learning in the curriculum. To ensure that the outdoor learning area is regularly maintained, the leader of outdoor learning will

- share websites and handouts with outdoor learning lesson ideas at staff meetings or email.*
- offer the support of the forest trained teaching assistant to plan lessons.*
- use the forest school trained TA to deliver a weekly outdoor learning session that provides opportunities for Send and disadvantaged children.*

Impact

High-quality outdoor learning experiences will:

- develop reflective and inquisitive thinking along with problem-solving approaches in 'real' situations*
- encourage holistic development of children*
- develop resilience and adaptability in occasionally adverse circumstances*
- allow children to become more able to identify hazards and risks*
- develop a love, appreciation and respect for nature and all that is living*
- develop an understanding of how we can look after our environment*
- develop self-awareness, confidence and self-esteem*
- develop collaborative-working and communication skills*
- provide positive health benefits – both physically and mentally – and assist gross and fine-motor development*
- develop a lifelong love of the outdoors*