

Modern Foreign Languages - French

Intent

At Longleaze, we believe that Languages education should inspire children's curiosity and deepen their understanding of the world around them. Through the language of French, we want children to communicate confidently with others. We believe that the skills and knowledge that they develop will help them to show respect and tolerance of other cultures and contribute to them making a positive contribution to the wider world.

Implementation

Teaching and Learning:

- All children in KS2 participate in learning French. In KS1, children are introduced to words and phrases in other languages if and when appropriate.
- Children are taught knowledge and skills using a range of strategies, which include: listening to sound clips, repetition, songs, rhymes, stories and games.
- Teaching increases children's long-term memory of key vocabulary and skills by providing regular opportunities for practise and recapping key learning.
- Cross-curricular links support children in understanding the etymology of words and how languages are interlinked (e.g. spelling, mathematics and history).

Planning and Resources:

- Our scheme of work is in line with the National Curriculum. It draws on La Jolie Ronde and has been adapted and developed to support children in their progression of knowledge and skills, taking into account mixed age classes.
- Linked planning and resources are available for most units for teachers to use to ensure that French is taught accurately and to give teachers more confidence in their delivery of lessons. Sound clips of native speakers provide accurate models to support teaching and learning.
- A variety of resources are available for teachers to use. Some of these are stored on the school shared drive for easy access in all classrooms and other physical resources, which link to language topics, can be found in the French cupboard.

Wider Opportunities:

- Whole school events enable children to be immersed in the culture and use the language meaningfully in context. It also provides them with opportunities to experience a wider range of cultures, taking into account the heritage and traditions of children at Longleaze.
- School assemblies provide children with a window to the wider world and develop their understanding of global issues and cultural festivals.
- Children have the opportunity to participate in a Greek club, led by a native Greek speaker to inspire their love of Languages learning.

Assessment:

- Teachers use Dimensions skills ladders to inform their assessments of children's knowledge and skills.
- Teacher's record their assessments into our Insight data tracking system three times a year.

Inclusion:

- All children in KS2 are taught French.

- Teachers ensure that children are suitably challenged or supported, and they respond to each child's individual needs.

Role of the Subject Leader:

- The subject leader supports colleagues with teaching and assessment by keeping them informed about current developments in Languages learning.
- The subject leader has a clear subject action plan, which is linked to the SIAP.
- The subject leader monitors the teaching, learning and provision of Languages across the school and gives feedback to teachers.
- The subject leader reports to governors every 2 years (on a rolling programme). This report includes standards, changes, strengths and areas for development.

Parents and Carers:

- Parents and carers are encouraged to inform the school about the languages they speak at home and these can then be included during school events and celebrated within our school community.

Impact

When they leave Longleaze, children will know, understand and remember key vocabulary and grammar. They will be confident to communicate in French through speaking, listening, reading and writing. Children will have developed a sense of curiosity around languages and have begun to understand the etymology and links between different languages. Through this, Longleaze children will be well-prepared for the next stage in their Languages education and for their future within a global society.