

Literacy

-Reading the story Betty and the Yeti and exploring the characters, setting and sequence of events.



-Identifying non-fiction books and use them to find

information about Arctic animals.

-Labelling pictures and writing simple captions about Arctic animals.

-Recapping all phase 2 sound and learn ng,qu,ch,sh,th,ai,ee,oo,oa,ar and or.

-Letter formation- Long ladder letters.

-Key words- Recap and spell phase 2 tricky words (the,to,go,no,into and I) and learn to recognize and read he, she, we, me, be, was, my, you, her, they, all, are.

Mathematics

-Recognising & describing 2D shapes and using them to create pictures.

- Exploring capacity and investigating which holds the most/least.

- Using the terms full, empty, half full, half empty, nearly full, nearly empty.

-Measuring the height and length of polar animals and objects.

-Counting and recording groups of objects.

Spring 1 Term 3 2019 Winter Wonderland

PSHE/RE

- Thinking about new beginnings and going for goals.
- Celebrations- New Year, Nowruz (Persian New year) and Chinese New Year.
- Sapphire Learning power- Focus and concentration.
- Value-Aspirations.



Creative Development (Art/DT)

- Paint pictures of story characters and polar animals.
- Combining different materials to create a winter picture.
- Making characters and animals from reclaimed materials.

Role Play

- Igloo and Polar Researches base camp.
- Dressing up and acting out stories.
- Small world-Polar landscapes.



Physical Development.

- Dance - Dragon dancing.
- Using a variety of tools to paint, draw, build and cut.
- Real PE.
- Superstars PE -football.



- Using scissors, tape and split pins to fix and join materials together.

KUW (Science/History/Geog)

-Comparing similarities & differences between polar regions and where we live.

- Sorting clothes and animals from cold places.

-Recording changes and patterns in the weather.

-Using our senses to talk about what happens to ice.

-Sorting foods into groups and learning about healthy eating.

-Collecting and display information in tally charts and graphs.

-Skyping an Icelandic researcher.



