

Lime Class

Term 3: January 2019

Welcome Back!

Happy New Year! We hope that you all enjoyed a lovely Christmas and are excited about starting a new term in Lime Class. We would all like to say a big thank you for all your kind gifts, cards and good wishes this Christmas.

Our topic this term is 'Young Explorers'. We will be using our geography skills to travel around the world, exploring oceans and continents. We will also be learning about a great explorer, Christopher Columbus.

Please ensure that your child has a waterproof coat in school as outside learning takes place during all weathers. We would also like to take advantage of our wooded area for learning so wellington boots would be useful, named please.

Just a reminder, our next family Friday is on Friday 1st February at 8.40am –9.15am and 2.00pm-3.00pm.

Kind regards

Mrs S Rignall and Mrs J Richards.

Lime Class Teachers

PE

This term PE will be on a **Tuesday** and **Friday**. Please ensure that your child has named kit, including suitable footwear, in school every day.

Lime Class

Term 3: Young Explorers

<p>Literacy</p> <p>Non-Fiction: Non-fiction books about animals. Fiction: Stories from around the world. Role-play area: Safari lookout. Reading and comprehension activities. Handwriting. Spellings.</p>	<p>Geography</p> <p>Use maps to discover the world's continents and oceans.</p>
<p>Maths</p> <p>Number and Place Value Count to 20 forwards and backwards beginning with 0 or 1, or from any given number. Count, read and write numbers to 20 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most and least. Count in multiples of 2s and 5s. Number: Addition and Subtraction. Use number bonds to 20. Add and subtract one and two digit numbers to 20. Read, write and interpret number sentences involving addition (+), subtraction (-) and equals (=). Year 2 will also recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.</p>	<p>RE</p> <p>Christianity. Was it always easy for Jesus to show friendship?</p>
<p>Science</p> <p>Seasons and the weather</p>	<p>PSHE</p> <p>Looking forward</p>
<p>History</p> <p>Learn about Christopher Columbus</p>	<p>PE</p> <p>Real PE: cognitive skills. PE will be on Tuesday and Friday this term.</p>
<p>Maths</p> <p>Number and Place Value Count to 20 forwards and backwards beginning with 0 or 1, or from any given number. Count, read and write numbers to 20 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most and least. Count in multiples of 2s and 5s. Number: Addition and Subtraction. Use number bonds to 20. Add and subtract one and two digit numbers to 20. Read, write and interpret number sentences involving addition (+), subtraction (-) and equals (=). Year 2 will also recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.</p>	<p>ART</p> <p>Using clay to make a 3d model</p>
<p>Science</p> <p>Seasons and the weather</p>	<p>Design and Technology</p> <p>Where food comes from</p>
<p>Maths</p> <p>Number and Place Value Count to 20 forwards and backwards beginning with 0 or 1, or from any given number. Count, read and write numbers to 20 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most and least. Count in multiples of 2s and 5s. Number: Addition and Subtraction. Use number bonds to 20. Add and subtract one and two digit numbers to 20. Read, write and interpret number sentences involving addition (+), subtraction (-) and equals (=). Year 2 will also recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.</p>	<p>Computing/ICT</p> <p>Keeping it private Simple algorithms (instructions)</p>
<p>History</p> <p>Learn about Christopher Columbus</p>	<p>French</p> <p>Reading Handa's surprise in French</p>