

Acorn Class

Term 3: January 2019

Welcome Back!

Happy New Year! We hope that you all enjoyed a lovely Christmas and are excited about starting a new term in Acorn Class. We would all like to say a big thank you for all your kind gifts, cards and good wishes this Christmas.

Our topic this term is 'Young Explorers'. We will be using our geography skills to travel around the world, exploring oceans and continents. We will also be learning about a great explorer, Christopher Columbus.

Please ensure that your child has a waterproof coat in school as outside learning takes place during all weathers. We would also like to take advantage of our wooded area for learning so wellington boots would be useful, named please.

Can I also remind you about reading with your child. I know life is very busy and it is hard to fit everything in but please could you try to read with your child at least 3 times a week. As you are all aware the Curriculum expectations gets harder as they move through the school. The more the children read, the easier they will find writing and spelling key words in their literacy, Please make sure you record the reading in the children's reading records. These get monitored regularly. This will also enable them to access the phonics test with more ease therefore making it a lot less worrying.

I gave out packs at last term with key information and spellings. If you need any support or have any questions, please come and see me.

Just a reminder, our next family Friday is on Friday 1st February at 8.40am -9.15am and 2.00pm-3.00pm.

Kind regards

Miss Kirby

*This term PE will be on a **Monday** and **Wednesday**. Please ensure that your child has named kit, including suitable footwear, in school every day.*

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Term 3: Young Explorers

<p>Literacy</p> <p>Non-Fiction: Non-fiction books about animals. Fiction: Stories from around the world. Role-play area: Safari lookout. Reading and comprehension activities. Handwriting. Spellings.</p>	<p>Geography</p> <p>Use maps to discover the world's continents and oceans.</p>
<p>Maths</p> <p>Number and Place Value Count to 20 forwards and backwards beginning with 0 or 1, or from any given number. Count, read and write numbers to 20 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most and least. Number: Addition and Subtraction. Use number bonds to 20. Add and subtract one and two digit numbers to 20. Read, write and interpret number sentences involving addition (+), subtraction (-) and equals (=). Shape Describing 2D shapes Recognise and name 2D shapes Sorting 2D and 3D shapes</p>	<p>RE</p> <p>Christianity. Was it always easy for Jesus to show friendship?</p>
<p>Science</p> <p>Seasons and the weather</p>	<p>PSHE</p> <p>Looking forward</p>
<p>History</p> <p>Learn about Christopher Columbus</p>	<p>PE</p> <p>Real PE: cognitive skills. PE will be on Tuesday and Friday this term.</p>
<p>French</p> <p>Reading Handa's surprise in French</p>	<p>ART</p> <p>Using clay to make a 3d model</p>
<p>Design and Technology</p> <p>Where food comes from</p>	<p>Computing/ICT</p> <p>Keeping it private Simple algorithms (instructions)</p>