

# Acorn Class

*Term 3: January 2019*

## Welcome Back!

*Happy New Year! We hope that you all enjoyed a lovely Christmas and are excited about starting a new term in Acorn Class. We would all like to say a big thank you for all your kind gifts, cards and good wishes this Christmas.*

*Our topic this term is 'Young Explorers'. We will be using our geography skills to travel around the world, exploring oceans and continents. We will also be learning about a great explorer, Christopher Columbus.*

*Please ensure that your child has a waterproof coat in school as outside learning takes place during all weathers. We would also like to take advantage of our wooded area for learning so wellington boots would be useful, named please.*

*Can I also remind you about reading. I know life is very busy and it is hard to fit everything in but please could you try to read with your child at least 3 times a week. Please record this in your child's reading record.*

*I gave out a list of high frequency words last term so you are aware of the spellings learnt in school. Please let me know if you need any support or advice on these.*

*Just a reminder, our next family Friday is on Friday 1<sup>st</sup> February at 8.40am -9.15am and 2.00pm-3.00pm.*

*Kind regards*

*Miss Kirby*

*This term PE will be on a **Monday** and **Wednesday**. Please ensure that your child has named kit, including suitable footwear, in school every day.*

# Acorn Class

## Term 3: Young Explorers

<p><b>Literacy</b></p> <p><b>Non-Fiction:</b> Non-fiction books about animals. <b>Fiction:</b> Stories from around the world. Role-play area: Safari lookout. Reading and comprehension activities. Handwriting. Spellings.</p>	<p><b>Geography</b></p> <p>Use maps to discover the world's continents and oceans.</p>
<p><b>Maths</b></p> <p><b>Number and Place Value</b> Count to 20 forwards and backwards beginning with 0 or 1, or from any given number. Count, read and write numbers to 20 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most and least. <b>Number: Addition and Subtraction.</b> Use number bonds to 20. Add and subtract one and two digit numbers to 20. Read, write and interpret number sentences involving addition (+), subtraction (-) and equals (=). <b>Shape</b> Describing 2D shapes Recognise and name 2D shapes Sorting 2D and 3D shapes</p>	<p><b>RE</b></p> <p>Christianity. Was it always easy for Jesus to show friendship?</p>
	<p><b>PSHE</b></p> <p>Looking forward</p>
	<p><b>PE</b></p> <p>Real PE: cognitive skills. PE will be on Tuesday and Friday this term.</p>
	<p><b>ART</b></p> <p>Using clay to make a 3d model</p>
	<p><b>Design and Technology</b></p> <p>Where food comes from</p>
<p><b>Science</b></p> <p>Seasons and the weather</p>	<p><b>Computing/ICT</b></p> <p>Keeping it private Simple algorithms (instructions)</p>
<p><b>History</b></p> <p>Learn about Christopher Columbus</p>	<p><b>French</b></p> <p>Reading Handa's surprise in French</p>