

Chestnut Spellings - Term 3 - January-February 2019

Week 1 – compound words (two independent words that can be joined to make a new word). **Test 18.1.19**

snowman	football	sunshine	starfish	broomstick
playground	moonlight	earthworm	cowboy	toothbrush

Week 2 – The /a/sound spelt -y at the end of words

Test: 25.1.19

Adding es to nouns and verbs ending in -y

Tenses - adding ed, ing to words ending in y with a consonant before

carry	carries	fly	flying	babies
carried	try	tried	flies	crying

Week 3 – Tenses - adding ed and ing to words ending in e with a consonant before it **Test: 1.2.19**

shine	shining	liked	liking	escaping
escaped	placing	placed	coming	agreed

Week 4 – Past and present tense - add ing, ed to one-syllable words ending in a single consonant letter **Test 8.2.19**

patting	dropping	running	sitting	winning
patted	dropped	hummed	wrapped	swimming

Week 5 – irregular past tense verbs. **Test: 14.2.19**

knew	swam	wrote	went	won
came	put	grew	saw	found

Common Exception Words Year 2

Some of these spelling words will be assessed in SATs, but unfortunately, we do not know which ones!
Children should try to learn them all!

door	old	beautiful	path	could	again	parents
floor	cold	fast	bath	would	half	Christmas
poor	gold	past	hour	should	money	everybody
wild	told	last	move	who	Mr	even
climb	hold	after	prove	whole	Mrs	
most	every	father	improve	many	kind	
only	great	class	sure	clothes	mind	
both	break	grass	sugar	busy	behind	
because	steak	pass	eye	people	child	
find	pretty	plant	any	water	children	