

## **Inclusion Policy**

**At Longleaze, we are fully committed to the high achievement of all of our children. We provide support for children, and their families, to make sure that they have the very best opportunities available to them.**

We believe that all children have an equal right to an inclusive, full and rounded education which will help them become lifelong learners. We try our best to provide more personalised, special educational provision for children whose learning needs are 'additional to and different from' those of their peers, within a differentiated curriculum, while at the same time removing the barriers to learning and participation that can hinder or exclude individual, or groups, of children. This enables us to respond effectively to the four areas of need identified in the new Code of Practice (2014).

Cognition and Learning  
Communication and Interaction  
Sensory and Physical Needs  
Social, mental and emotional Health.

We also aim to provide support to parents and carers of all children in our school. This includes: informal coffee mornings, workshops, courses and drop-in meetings, as we understand the vital role our families play in the well-being and development of their children and the importance of working together as a team.

At Longleaze, our Inclusion team comprises: Alison Knowles (Inclusion Leader and SENCo, Deputy Designated Safeguarding), Laura Oakes (Designated Safeguarding Lead and Looked After Children - as well as Head Teacher), Ceri Seal (Pastoral Lead and Deputy Designated Safeguarding), Martin Yeo (Deputy Designated Safeguarding - as well as Deputy Head Teacher), Jo Lyall (Pastoral TA).

The school also works closely with the Wiltshire Specialist SEN Team, Wiltshire Behaviour Support, an Educational Psychologist, Speech and Language Therapist (and a TA), Physio Therapy and Occupational Therapy as well as a Play Therapist.

We have access to Parent Support Advisors through the Rise Trust.

This team ensures that children receive personalised interventions and pastoral care, whether it be for their social and emotional needs, special educational needs, disabilities, behaviour, mental health or medical needs. We support teachers and parents to identify and meet the needs of every child, providing opportunities for real-life learning and working with other agencies to ensure the best possible provision for our vulnerable pupils.

## ***Different Section:***

### Useful Websites Links

The World Wide Web is now a major part of our lives. In order to get the most relevant and correct information about issues that may impact on you personally, we have compiled a list of some good organisations/websites that will offer help, advice and support. If we haven't covered any area that you are concerned about, please feel free to contact us.

<https://www.wiltshirelocaloffer.org.uk/> - This website gives an overview of Wiltshire's responsibility to children and young people with special educational needs and/or disabilities.

[www.wiltshireparentcarercouncil.co.uk](http://www.wiltshireparentcarercouncil.co.uk) Wiltshire Parent Carers Website. This is a great resource for parents of children with special educational needs and/or disabilities.

[www.bdadyslexia.org.uk](http://www.bdadyslexia.org.uk) - A useful website about Dyslexia. Run by the British Dyslexia Association, it provides support for parents and carers as well as children.

[www.tourettes-action.org.uk](http://www.tourettes-action.org.uk) - A helpful website for parents and carers of children who have Tourettes. This site, offers information, support and great websites.

[www.ipsea.org.uk](http://www.ipsea.org.uk) - A useful site for free, legally based Special Education advice

[www.autism.org.uk](http://www.autism.org.uk) - The National Autistic Society website, the main UK charity for supporting people with ASD and their families (contains lots of useful advice and resources)

[www.attentionautism.com](http://www.attentionautism.com) - For more information on Attention Autism and how you can support your child to develop attention and turn-taking skills

[www.widgit.com/resources](http://www.widgit.com/resources) - Symbolled resources for different topics and areas of life, including resources for fire safety and about visiting the doctors/dentists

[www.special-needs-kids.co.uk](http://www.special-needs-kids.co.uk) - An information directory for parents and carers

[www.iasnetwork.co.uk](http://www.iasnetwork.co.uk) - Advice and support for parents of children with SEN

[www.autismuk.com](http://www.autismuk.com) - Lots of information on ASC

[www.downs-syndrome.org.uk](http://www.downs-syndrome.org.uk) - Advice and support, including booklets to help with independent toileting, sleeping and managing behaviour.

[www.autismspeaks.org](http://www.autismspeaks.org) - A comprehensive site, with a useful resource library

[www.oneplaceforspecialneeds.com/main/library\\_social\\_stories.html](http://www.oneplaceforspecialneeds.com/main/library_social_stories.html) - A really useful set of social stories to share with children, covering topics ranging from coping with a new baby in the family to getting a haircut to making friends. The National Autistic Society website also provides guidance on writing your own personalised social stories

[www.bda.org.uk](http://www.bda.org.uk) - The British Deaf Association provides help and support to people who have hearing impairments.

<http://www.adhdtogether.com/> In association with ADHD Europe, this website offers a wide range of support surrounding the realities of ADHD.

<http://www.meningitis.org/> - This site gives information about Meningitis and Septicaemia.

Useful, fun websites with highly visual games for using with your children to consolidate early skills:

[www.starfall.com](http://www.starfall.com)

[www.ictgames.com](http://www.ictgames.com)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.crickweb.co.uk](http://www.crickweb.co.uk)

[www.teachmymonstertoread.com](http://www.teachmymonstertoread.com)

As well, please visit our information about what we, as a school, have to offer.