

## PE and sport premium for Longleaze 2017-18

At Longleaze, we recognise the importance of the contribution PE and sports has on the health and well-being of all of our pupils. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on concentration, attitude and academic achievement. Our School's PE and sport premium funding enables us to extend our provision. This is achieved through hiring qualified sports coaches to work with teachers, entering additional non-competitive and competitive sports activities and training our staff to deliver in-house quality PE sessions.

### What is the PE and sports premium?

Schools receive PE and sport premium funding from the Dfe based on the number of pupils in years 1 to 6. The January census is used to calculate funding. The total fund allocated 2017-2018 to Longleaze Primary School was £18,190 calculated on 219 pupils.

### Purpose of the funding

The PE and sport premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of all pupils, to encourage the development of healthy, active lifestyles. For example, to:

- Develop or add to the PE, physical activity and sport activities that school already offers
- Build capacity and capability within school, to ensure that improvements made now will benefit pupils joining the school in future years

### Key Achievements to date

- 2017/2018 achieved Silver Sports Mark Award
- 94 % of pupils at ARE and above in PE by July 2018
- **85% of Y6 pupils could swim 25 metres by July 2018**

## Impact statement 2017-2018

This details how funding has been spent to maintain and improve provision.

AREA OF SPENDING	COST	IMPACT
<p><b><u>Weekly Specialised Superstars Coach will-</u></b></p> <p>Upskill staff- Class teachers observe / team teach with specialist sports teacher.</p> <p>Providing specific learning for pupils identified as G&amp;T, underachieving or having specific needs.</p> <p>Run an afterschool club which helps develop new skills and confidence.</p> <p>Run a weekly 'Wake and Shake' session to help promote whole school fitness involvement.</p> <p>Provide Gross Motor skills intervention, targeting specific pupils with mobility needs</p>	<p>£7000-specialist sports coaching-one day a week</p>	<ul style="list-style-type: none"> <li>• Teachers' subject knowledge &amp; confidence in planning and delivering specific areas of the PE curriculum has improved. The sporting ability and confidence of many pupils has been enhanced.</li> <li>• Some pupils have learnt how to be confident sports leaders.</li> <li>• Pupils have developed skills associated with new sporting activities.</li> <li>• Pupils have an enhanced awareness of healthy lifestyle choices and understand that their choices can impact upon a healthy future.</li> <li>• The mobility of pupils with gross-motor difficulties has improved. Identified pupils received a weekly session that saw them carrying out specific exercises and understanding how to safely practice them.</li> </ul>
<p><b><u>External sports professionals will provide coaching in specialised sports including:</u></b></p> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Archery</li> <li>• Yoga</li> <li>• Street Hockey</li> <li>• Cycling</li> </ul>	<p>£5000- cost of employing external coaches</p>	<ul style="list-style-type: none"> <li>• All pupils have experienced new sports.</li> <li>• All pupils have gained new skills and/or refined existing ones and developed further confidence to try new sports and experiences.</li> <li>• Some pupils who were not interested in traditional sports have become more interested in alternative ones and have even participated in them at club and county level.</li> <li>• Some pupils have had the opportunity to model their new</li> </ul>

<ul style="list-style-type: none"> <li>• Taekwondo</li> <li>• Fencing</li> </ul> <p>All pupils will participate in extra/alternative sports/classes during class time and in after school clubs (some with parent/carers)</p>		<p>learning to others in a community club or competition, increasing their confidence and self-esteem.</p> <ul style="list-style-type: none"> <li>• All pupils recognise the importance of keeping fit and healthy and understand that physical activity promotes a healthy lifestyle.</li> </ul>
<p><b><u>Provide opportunities for pupils to compete in a broad range of competitive sports</u></b></p> <p>Pupils can attend sporting competitions and festivals (including those in the cluster) increase their participation in competitive sports.</p>	<p>£100 Cluster membership</p> <p>£800-Co-ordinator release for Cluster events/training for staff</p> <p>£600 resources to support events and festivals</p>	<ul style="list-style-type: none"> <li>• Pupils have had the opportunity to represent their school in sports, in both non-competitive and competitive events.</li> <li>• Pupils have developed a range of qualities and skills including confidence, resilience and team work.</li> <li>• Pupils have had specific opportunities to raise confidence and skills to support them as individuals e.g. pupils who are gifted and talented and those who are less confident.</li> <li>• The Coordinator has attended training to continue to develop resources and ensure new initiatives were implemented.</li> </ul>
<p><b><u>Development of playground activities and resources</u></b></p> <p>New resources will be purchased to support active playtimes</p> <p>Lunchtime supervisors will undertake training to support pupils in new supporting/fitness based games and activities.</p>	<p>£4000- cost of purchasing new playground equipment</p>	<ul style="list-style-type: none"> <li>• Pupils have developed a range of qualities and skills including confidence, resilience and team work.</li> <li>• Pupils have been able to consolidate and extend their learning of basic skills from their PE lessons and apply them in focused games in the playground.</li> <li>• Pupils have been able to explore a wider range of sporting equipment and techniques beyond those that are taught during class lessons.</li> <li>• Pupils have had more focused opportunities to develop the role of sport and fitness during playtimes. Embedding physical activity into the school day has resulted in increased activity in the playgrounds.</li> </ul>