



Acorn Class

Term 1: September 2018



Welcome!

Welcome to an exciting year in Acorn Class, with Miss Kirby and Mrs Hicks. I hope you have all had an enjoyable summer break. We have enjoyed getting to know all of the children so far this term and I look forward to getting to know all of you too!

I am able to reveal that our topic for this term will be called 'Whatever the Weather.' As part of this topic, we will look at Percy The Park Keeper stories, particularly 'After the Storm.' Please see overleaf for an outline of the areas of learning.

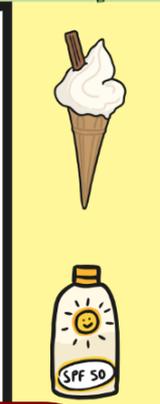
We would also appreciate your support in encouraging your child to come into the cloakroom and classroom independently. Please also bear with us whilst we train the children to bring home all their belongings home each day! Ensuring that all items are clearly named would help with this.

We have children in our class with a nut and peanut allergy so please can you refrain from placing these items in lunchboxes or providing them for snack. Thank you.

Now the weather is getting wetter, please could you bring in a pair of labelled wellies that can be kept in school. Thank you.

Kind regards,

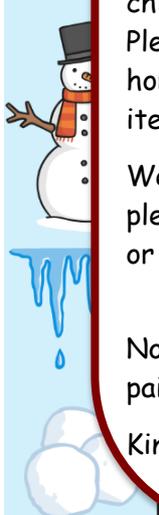
Miss Kirby



Dates

The LSA would like to invite you to a coffee morning on Friday 14th September at 9:00 am.

Family Friday-5th October at 8:40-9:15 am and/or 2-3pm.



PE

This term PE will be on a Wednesday and Friday but please ensure that your child has their named kit, including suitable footwear, in school every day.



Class Meeting

There will be an opportunity to do this at class meetings on Monday 17th September at 3.15pm. This is a perfect opportunity to find out about rules and routines and how you can support and contribute to your child's learning. It is also a valuable opportunity to see me with any worries or questions. Children are welcome to attend if necessary.



Volunteering

If you would like to volunteer to help in Acorn Class then please could you see either myself or Mrs Radford in the office. We welcome your help and support.

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