

# Owl Babies

## Communication, Language & Literacy



- Listen with enjoyment to stories, songs, rhymes, about owls and respond with relevant comments, questions or actions.
- Use non-fiction books to find out about owls and different animals.
- Retell the story 'Owl Babies' using puppets, masks, pictures and props.
- Label pictures of owls and our bodies.
- Learn the poem 'The Owl and the Pussy Cat'.
- Recognise the letters s,a,t,p,i,n and the sounds they make.



## PSED/RE

- Understand the rules and routines of the classroom.
- Explore and share our feelings.
- Talk about the people that are special to us and why.
- To learn about the Diamond Learning Power and the value of fairness.

## Understanding the World

- Learn about and compare the life cycles of humans and owls. Looking closely at similarities, differences, patterns and change.
- Use early ICT programs to support our learning - Hairy letters.
- Knows about similarities and differences between themselves and others, and among families, communities and traditions.



## Creative Development

- Sing simple songs and perform actions.
- Listen to and respond to music.
- Collage owls.
- Make owls for reclaimed materials exploring ways to fix and join.
- Make play dough snakes and clay owls.

### **Role Play**

- Home
- Owl nest
- Masks and puppets
- Small world- animals



## Physical Development

- Move with confidence and imagination. Responding to music and showing awareness of space and others in PE sessions and when playing inside and outside.
- Demonstrate fine motor control and coordination when using a pencil, painting, drawing, fixing and joining.
- Use small and large equipment, showing a range of basic skills when exploring inside and outside, e.g. using hoops, balls, bikes, scooters, construction toys, scissors and playdough.

## Mathematical Development

- Count groups of 5 or more objects carefully.
- Count objects that cannot be moved.
- Count irregular arrangements of objects accurately.
- Say how many objects are in a group.
- Recognise, match and order numbers 1-5 and beyond.
- Compare and order objects by length and height using the terms longer/est, tall/est and short/est.
- Name and describe 2D shapes.

