



Dear Parents and Carers,

Welcome to Silver Birch class! I trust that you have had a nice, relaxing summer holiday, enjoying the weather. I look forward to getting to know you and your children better over the coming year.



We have an action packed term ahead that has already been busy and seen many adventures. As a class we are embracing the topic 'Abracadabra' which will have a scientific focus on materials and their properties. As ever this will feed into all of our learning, as you will see from the subject coverage on this letter.



Reading is a very important part of a child's development and learning and unlocks so many other areas of the curriculum for the children. As a school we will be focusing heavily on reading this year. We will be discussing texts in more depth in class and I would please ask you to continue to discuss with your children what they are reading at home. We find that many children have a good reading accuracy age and can read the words on the page fluently and with expression well. However, when they are tested on their understanding of what they have read, their comprehension age is below their chronological age. Children do need to read a range of authors and styles. I know that for some children reading is a battle but encourage them to branch out from one style or even read to your children a book that would be too difficult for them to access on their own. Any reading at home needs to be recorded in their reading diary so that this can be discussed further in school. They may choose books from the school library, town library or books that you may have at home.



In maths there will be a focus on mental arithmetic skills. As well as the homework that is sent home it is always helpful to work on number bonds to help with addition and subtraction and times table facts. The majority of learning in the maths curriculum is based upon these number facts.



For art this year, we would ask that if each child could please bring in an old large shirt or t-shirt that could be worn as an apron. It might help to keep them cleaner!



For PE we will be applying the skills of co-ordination and reactions into various games and will be both indoor and outdoor this term. PE kit needs to be in school on the Monday and taken on home on Friday.



For **indoor PE** – plain black shorts and a plain white or purple T-shirt. Trainers are not worn for indoor work for reasons of safety.

For **outdoor PE** lessons – plain black shorts and a plain white or purple T-shirt. If the weather is cold a tracksuit can be worn. Suitable footwear will be required i.e. plimsolls or trainers.





If there are any issues or questions then please don't hesitate to arrange a time to see me.

Many thanks



Mr T Robins



### Literacy

**Reading:** George's Marvellous Medicine

Discuss and analyse the main events, characters, language and emotions in a story

**Writing:** Instructions – How to make our own Marvellous Medicines!

Story writing in the style of Roald Dahl



**Science:** Materials – their properties and behaviour  
Changes in state – solid liquids and gases.

Mixtures and solutions.  
Reversible and irreversible changes.

Testing materials.



**Geography & History:** Scientific facts in history. Dispelling the myths of Stonehenge.



### Maths

Number and Place Value

Negative Numbers

Rounding

Factors, multiples and primes

Problem solving in context using the four operations



**RE:** What is the best way for a Muslim to show commitment to God?

**Computing:** Talking Safely Online.

Research websites for information.

Discussing digital content and the validity of content found.





**Design Technology:** Baking  
Bread  
Design project – design a new  
tool for a scientist

**Real PE:** Cognitive Skills  
Ball skills and reaction and  
response exercises applied to  
bench ball and throw tennis.



**Music:** Timbre  
Sound  
recording and  
distorting  
sound

**Art:** Colour  
mixing and  
creating  
picture in the  
style of the  
artist Piet  
Mondrian

**French:** Let's  
visit a French  
town

**PSHE:**  
Our Happy  
School

