



# CHESTNUT CLASS PARENT AND CARER MEETING

Thank you for coming – we hope you find the information helpful.

# The Chestnut Class team...

- Miss James – Class Teacher
- Mrs Rose – Class Teaching Assistant
- Ms McAvoy – Teaching Assistant 1:1
- Mr Yeo – PPA Teacher – Tuesday pm
- Miss Lawrence – Superstars Teacher – Fridays term 1

# Class Routines

- **Water bottles** are encouraged in class, to keep children well hydrated. Children will be encouraged to go to the toilet at break-times rather than during learning time, where possible.
- PE will always be on a **Tuesday** afternoon with 1 other flexible session, where possible. We will have Superstars on a Friday for this term only.
- Fruit will be provided at playtime as a healthy snack.
- Children will start to change **reading books** independently, at least twice a week. We will monitor book bands closely and will move children on when we feel that their progress in decoding and comprehension allow this. All children will be assessed in weeks 1 & 2. Children will regularly be asked to review the books they have read.
- Please would you name as much uniform as possible
- Children will have an afternoon break until Term 3; after this breaks will be often but at the teacher's discretion.
- We would love to see things from home which support our topics.

# The Year 2 English Curriculum



# English (a handout is available – below is a precis...)

- Writing composition – fiction and non-fiction, poetry
- Spellings – Phase 5 and 6 phonics, Common Exception Words, Support for Spelling (some children may work more on phase 3 and 4 as an intervention). **This is a School priority this year.**
- Handwriting; correctly sized and spaced letters and digits in relation to each other, letters sitting correctly on the line; start to use diagonal and horizontal joins and to know when letters should not be joined
- Punctuation - . C ? ! “” , in lists, ‘ for contraction and paragraphing
- Grammar – this includes word types, sentence types, expanded noun phrases, conjunctions, similes, imagery, comparatives and superlatives, sentence building from simple to complex.
- Oracy – being able to ask and answer questions, explain thinking, perform poetry, use appropriate topic based vocabulary

# Reading in Year 2

The expectations for reading in Year 2 are significantly higher under the 2014 curriculum. Here are what we feel are the keys to success...

- Fluency
- Understanding
- Experience of a range of genre.
- Having a broad vocabulary
- Developing skills in the different reading domains (please see handout).
- Enjoying reading a wide variety of texts for pleasure
- Being able to record responses, particularly explaining answers
- Having access to lots of different text types e.g. audio CDs, comics, non-fiction, fiction, newspapers, cook books!
- Being read to on a regular basis, modelling skills we teach
- In year 2, children will develop reading skills in many ways, through whole class activities, class story, Talk for Writing, whole class and small group guided, paired and individual reading.
- **Please would you do your best to support us by listening to your child read at least 3 times a week?**

# The Year 2 Maths Curriculum

## **Number and Place Value**

- Counts in steps of two, three and five from zero and in tens from any number, forward and backward.
- Compares and orders numbers from zero up to one hundred.
- Uses  $<$   $>$  and  $=$  signs correctly.
- Uses place value and number facts to solve problems.

## **Addition and subtraction:**

- Solves problems with addition and subtraction by:
  - 1. Using concrete objects and pictorial representations, including those involving numbers, quantities and measures.
  - 2. Applying an increasing knowledge of mental and written methods.
- Recalls and uses addition and subtraction facts to twenty and one hundred:
- Fluently up to twenty.

# Year 2 Maths (continued)

**Multiplication and division:** Recalls and uses multiplication and division facts for the two, five and ten multiplication tables, including recognising odd and even numbers.

Solves problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.

**In addition to Number learning, which is at the heart of our maths curriculum, children will also learn:**

Fractions, Geometry – properties of shape; Geometry – position and direction; Measurement – time, money, capacity, weight, height; Statistics





## What is Mastery and Greater Depth at Year 2?

We see teaching for mastery in maths as allowing the pupils to gain a deep understanding of maths, allowing them to acquire a secure and long-term understanding of maths that allows them to make continual progress to move onto more complex topics.

In literacy, mastery is developed through consistent application of skills taught, and in particular having an author's voice and love of writing, in all its forms.

# HOMework

## What does homework look like at Longleaze School?

Each week pupils:

- will be expected to read on at least 3 occasions;
- will be given a spelling, grammar or phonics activity;
- will be given a maths task that is linked to the learning going on in the class that week.

Answers to maths homework will be placed on the school's website.

Over a full term, pupils will also complete one piece of creative homework (from a choice of 3 options) that is linked to their class topic.

This will be shared with the class at the end of the term.

All weekly homework will be recorded in a homework book.

**Pupils' work will be acknowledged upon completion, on a weekly basis. Homework books should be handed in to teachers on a Wednesday and new homework will be given out on a Friday.**

# School Improvement Plan Targets 2018-19

**Reading** –To consolidate the excellent practice that the School has put into place.

**Spelling** – to ensure that pupils are able to spell age appropriate words when writing in all areas of the curriculum.

**Mental Arithmetic** – to improve the mental mathematical agility of pupils.

**SEND** – to improve the outcomes for pupils with Special Educational Needs throughout the school.

**Presentation** – to continue to improve the quality of handwriting throughout the school.

# Parent/Carer Forum

- The Parent Carer Forum at Longleaze Primary School has been set up to ensure that parent/carers voice is heard in decision making and in moving the school forward.
- The forum itself is made up of one representative from each class.

## **Objectives:**

- 1) Improve communication between all members of the school community.
  - 2) Assist the school by commenting on new initiatives, drawing attention to areas of concern and contributing to solutions.
  - 3) Identify and represent the views of all parents on the education provided by the school.
  - 4) Disseminate ideas that improve the life of Longleaze School.
- Members of the Parent/Carer forum meet with the head, deputy and chair of governors, once a term on Thursday morning between 9am and 10am.
  - Parent/Carer forum representatives are elected annually. **If you would like to be a volunteer, please contact the school office. This position can be shared.**

# Dates for your Diary

- 5<sup>th</sup> September – class meetings
- 14<sup>th</sup> September – first homework goes out
- 5<sup>th</sup> October – Family Friday
- 8<sup>th</sup> October – Harvest Assembly (donations please)
- 19<sup>th</sup> October – Chestnut Class Assembly
- 22-23<sup>rd</sup> October – Parent and Carer Meetings
- 24<sup>th</sup> October – Teacher Development Day

## Term 2

- 5<sup>th</sup> November – Safety Week and Remembrance
- 7<sup>th</sup> December – Family Friday
- 11<sup>th</sup>-13<sup>th</sup> December – Nativity Performances
- 14<sup>th</sup> December – Christmas Dinner and Christmas jumpers
  
- Proposed visitors and trips (exact dates to be confirmed):
- Term 1 – a visit from the Owl Man
- - Jubilee Lake visit
- Term 2 – EYFS/KS1 Christingle service in school
- Term 4 – Immersive Theatre visit to School – (small donation)
- Term 5 – Visit to Cotswold Wildlife Park

# Messages and keeping in touch

- The relationship between parents, teachers and children is key to helping our children learn well and we would like to have as open communication as possible. Before school is a little difficult as there is so much to prepare. With this in mind, here are our options for keeping in touch...
- For any important messages for the day ahead – please leave them with Mrs Rose, our Teaching Assistant, and she will pass them on.
- Alternatively, please email or telephone the School Office
- I can meet informally after school on a Monday, Thursday or Friday.
- Alternatively for a longer meeting, if you have worries or concerns, please arrange this via the School Office for a Monday or Thursday.

# Do you have any questions?

