



Dear Parents and Carers,

Welcome to Beech class! I trust that you have had a nice, relaxing summer holiday, enjoying the weather. I look forward to getting to know you and your children better over the coming year.



We have an action packed term ahead that has already been busy and seen many adventures. As a class we are embracing the topic 'Abracadabra' which will have a scientific focus on materials and their properties. As ever this will feed into all of our learning, as you will see from the subject coverage on this letter.



Reading is a very important part of a child's development and learning and unlocks so many other areas of the curriculum for the children. As a school we will be focusing heavily on reading this year. We will be discussing texts in more depth in class and I would please ask you to continue to discuss with your children what they are reading at home. We find that many children have a good reading accuracy age and can read the words on the page fluently and with expression well. However, when they are tested on their understanding of what they have read, their comprehension age is below their chronological age. Children do need to read a range of authors and styles. I know that for some children reading is a battle but encourage them to branch out from one style or even read to your children a book that would be too difficult for them to access on their own. Any reading at home needs to be recorded in their reading diary so that this can be discussed further in school. They may choose books from the school library, town library or books that you may have at home.



In maths there will be a focus on mental arithmetic skills. As well as the homework that is sent home it is always helpful to work on number bonds to help with addition and subtraction and times table facts. The majority of learning in the maths curriculum is based upon these number facts.



For art this year, we would ask that if each child could please bring in an old large shirt or t-shirt that could be worn as an apron. It might help to keep them cleaner!



For PE we will be applying the skills of co-ordination and reactions into various games and will be both indoor and outdoor this term. PE kit needs to be in school on the Monday and taken on home on Friday.



For **indoor PE** – plain black shorts and a plain white or purple T-shirt. Trainers are not worn for indoor work for reasons of safety.

For **outdoor PE** lessons – plain black shorts and a plain white or purple T-shirt. If the weather is cold a tracksuit can be worn. Suitable footwear will be required i.e. plimsolls or trainers.





As some of you may be aware, year six have the opportunity of going to the Isle of Wight on a residential as part of their learning. This year I will be accompanying the year six children which means I will not be in class for the week commencing Monday 24^h September. However, Beech Class will be covered by Mr Yeo (deputy head) and Mrs Connolly. Both teachers are well known to the children in Beech Class particularly Mrs Connolly, who takes the class every Thursday afternoon for PPA cover.



If there are any issues or questions then please don't hesitate to arrange a time to see me.



Many thanks

Mr L Nash.



Literacy

Reading: George's Marvellous Medicine

Discuss and analyse the main events, characters, language and emotions in a story

Writing: Instructions – How to make our own Marvellous Medicines!

Story writing in the style of Roald Dahl



Science: Materials – their properties and behaviour

Geography & History: Scientific facts of history. Dispelling the myths of Stonehenge

Maths

Number and Place Value

Times tables

Factors, multiples and primes

Problem solving in context using the four operations

Roman Numerals

RE: What is the best way for a Hindu to show commitment to God?

Computing: Strong passwords

Research websites for information

Discussing digital content and





	the validity of content found
<p>Design Technology: Baking Bread</p> <p>Design project – design a new tool for a scientist</p>	<p>Real PE: Cognitive Skills</p> <p>Ball skills and reaction and response exercises applied to bench ball and throw tennis.</p>
<p>Art: Colour mixing and creating pictures in the style of Piet Mondrian</p>	<p>Music: Timbre</p> <p>Sound recording and distorting sound</p>
PSHE: Our Happy School	French: Getting to know you

