



# Acorn Class

Term 1: September 2018

## Welcome!

Welcome to what we hope will be an exciting year in Acorn Class. We have enjoyed getting to know all of the children during our transition visits in June and July and we look forward to getting to know you all in due course. This term will be very busy as the children make new friends, learn new routines and learn to become more independent. However, we do plan to have lots of fun too! They will need to bring in PE kit on a Monday morning. We are limited for space so we would prefer PE kits to be in a PE kit bag which is easier to hang on their peg and can be left in school all week. The children are reminded to drink from their water bottle regularly throughout the day so please make sure that they have their water bottle at school. They will still have fruit for a snack in the morning and milk if it is ordered. It would also help us if you could ensure that all belongings are clearly named, if you have no objection I am happy to use a permanent marker to label any forgotten items.

Our topic for this term will be called Whatever the Weather. Please see overleaf for an outline of the areas of learning. Homework will be given out on a Friday to be returned by the following Wednesday.

We have children in our class with a nut and peanut allergy so please can you refrain from placing these items in lunchboxes or providing them for snack. Thank you.

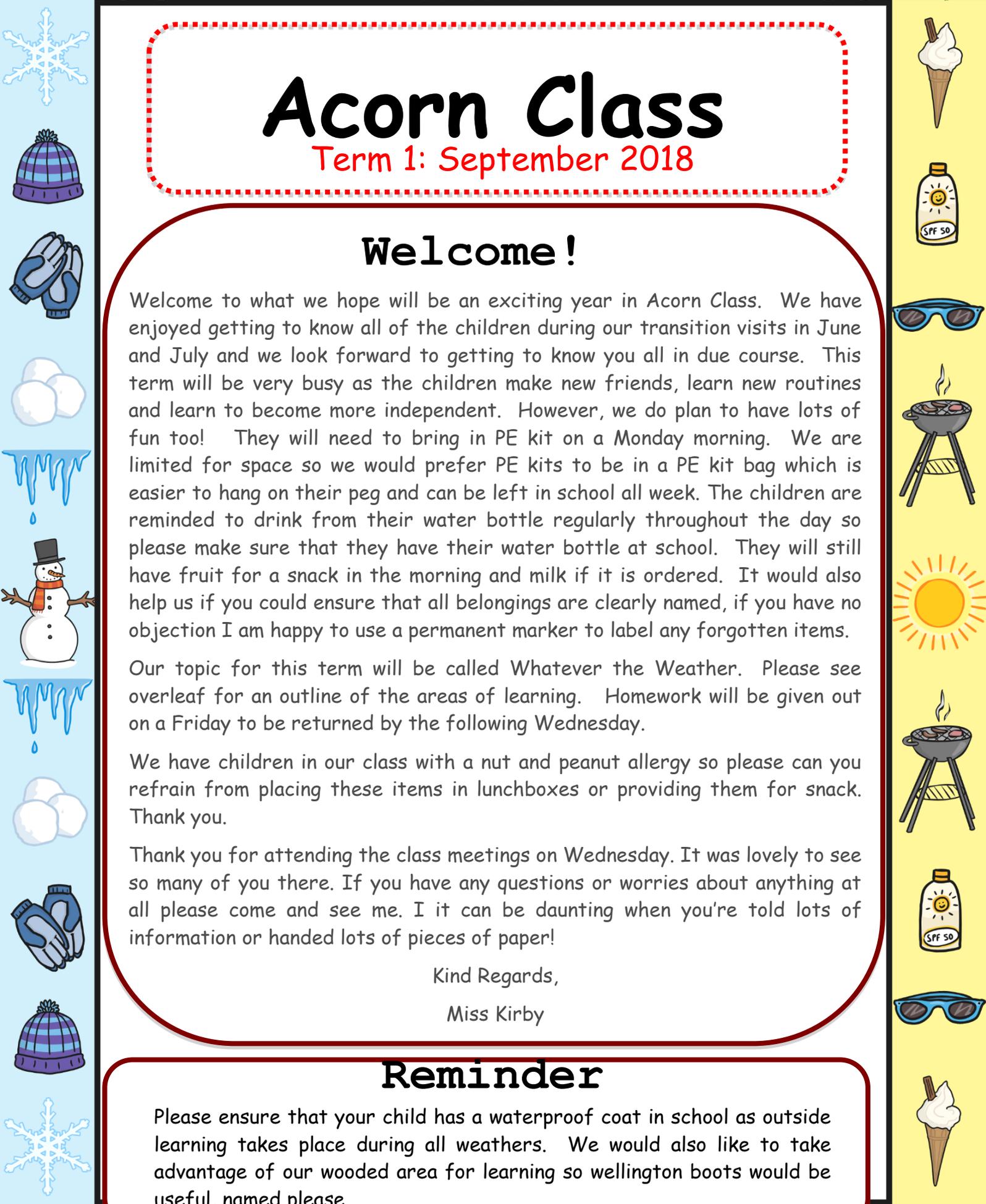
Thank you for attending the class meetings on Wednesday. It was lovely to see so many of you there. If you have any questions or worries about anything at all please come and see me. It can be daunting when you're told lots of information or handed lots of pieces of paper!

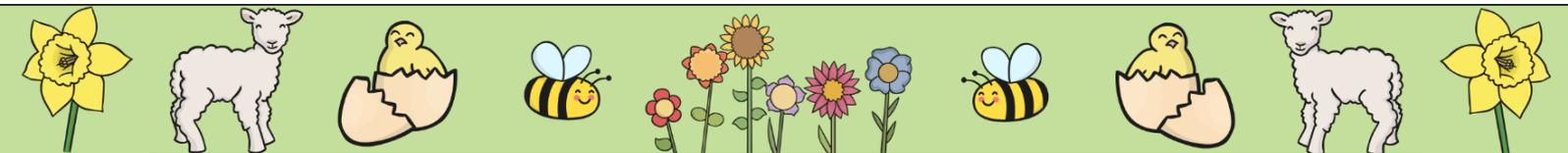
Kind Regards,

Miss Kirby

## Reminder

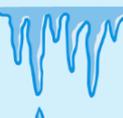
Please ensure that your child has a waterproof coat in school as outside learning takes place during all weathers. We would also like to take advantage of our wooded area for learning so wellington boots would be useful, named please.





# Acorn Class

Term 1: Whatever the weather.



## Literacy

- Fiction: Stories with Familiar Settings. After the storm by Nick Butterworth
- Non-Fiction: Labels, lists and captions.
- Role-play area: Children's choice
- Reading and comprehension activities
- Handwriting.
- Phonics.

## History

Jubilee Park

## Music

Feel the Beat.

## Maths

### Number and Place Value

#### Year 1

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 10 in numerals and words.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

#### Year 2

- Read and write numbers to at least 100 in numerals and in words.
- Recognise the place value of each digit in a two digit number (tens, ones)
- Compare and order numbers from 0 up to 100; use the less than, more than and = signs.
- Use place value and number facts to solve problems.

## PE

Real PE: personal skills

## Art

Collage  
Paintings of the Season  
Self Portraits

## RE

The Ganges

## PSHE

Our Happy School

## Science

Seasons and the weather

## Geography

Seasons and the weather

## French

Greetings

